

MARK SCHEME for the May/June 2013 series

9709 MATHEMATICS

9709/72

Paper 7, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

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The following	g abbreviations may be used in a mark scheme or us	sed on the scripts:	72 Inscioud.com
AEF An	y Equivalent Form (of answer is equally acceptable		

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- Benefit of Doubt (allowed when the validity of a solution may not be absolutely BOD clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only – often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through $\sqrt{2}$ " marks. MR is not applied when the candidate misreads his own figures - this is regarded as an error in accuracy. An MR -2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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	Р	age 4	Mark Schei			Syllabus	Papyna	130
L			GCE AS/A LEVEL – M	lay/June	2013	9709	72	S.C.
1	(i)	Binomial	n	B1			NWW MYMAN Pap 72	- YOUU.COM
		ľ.	n = 400, p = 0.012	B1 [2]	Both. Not $p = Or B(400, 0.01)$			
	(ii)	Poisson		B1				
	ļ	<i>n</i> large and	d mean = 4.8 , which is < 5	B1 [2]	n large, p smal	11		
	(iii)	$1 - e^{-4.8}(1)$	$+4.8+\frac{4.8^2}{2})$	M1	P(X=0, 1, 2);	allow any λ ; allo	ow one end erro	r
		=	= 0.857/0.858	A1 [2]	(Normal/Binor	mial in (ii) can sc	core M1 only)	
			[7]	Total: 6]				
2	(i)	$\frac{2}{3}\int_{1}^{2}x^{2}\mathrm{d}x$		M1	Attempt integ.	xf(x); ignore lim	iits	
		$=\frac{2}{3}\left[\frac{x^3}{3}\right]_1^2$	2	A1	Correct integra	ation and limits		
		$=\frac{14}{9}$ or 1		A1 [3]				
	(ii)	$\frac{2}{3}\int_{1}^{\frac{14}{9}} x dx$ $\left(=\frac{2}{3}\left[\frac{x^3}{3}\right]\right]$	-2	M1	Attempt integ.	f(x); with limits		
		$\left \left(= \frac{2}{3} \left\lfloor \frac{x^3}{3} \right\rfloor \right.$						
		$=\frac{115}{243}$ or	r 0.473 (3 s.f.)	A1 [2]				
	(iii)	$\frac{115}{243} < \frac{1}{2}$	o.e.	M1	Comparison of	f prob. or values		
		ŀ	Hence mean < median	A1ft[2]	ft (i) or (ii)			
			[7	Total: 7]				

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	P	age 5	Mark Sche GCE AS/A LEVEL – N		2013	Syllabus 9709	Pap Thath Taths	
				lay/ourie	2013	5765	TZ ISCIO,	
3	(i)	$\frac{73.1-75.2}{\frac{5.7}{\sqrt{n}}} = -1.563$		M1	For standardis	ing (with \sqrt{n})	Munu My Mains Pap Mathscioud.co	ON
			$63 \times 5.7 \div (-2.1)$ ²	A1	Any correct ex May be implie	pression for <i>n</i> or d by ans.	\sqrt{n} .	
			n = 18 Assume s.d. for the region is 5.7	A1 B1 [4]				
	(ii)	(ii) H ₀ : pop mean (or μ) = 75.2 H ₀ : pop mean (or μ) < 75.2 1.563 comp 1.555 Evidence that plants shorter			Both (could be For compariso x values CWO. No con	n of z values / are	eas /	
			[Total: 7]				
4	(i)	$est(\mu) = 97$	750/150 = (65)	B1				
		$\operatorname{est}(\sigma^2) = \frac{1}{1}$	$\frac{1}{49}(647500 - \frac{9750^2}{150})$	M1	Correct subst.	in correct formul	a	
		=	= 92.3 (3 s.f.)	A1 [3]				
	(ii)	<i>z</i> = 2.326		B1				
		'65' ± z× -	$\frac{\sqrt{92.28188'}}{\sqrt{150}}$	M1	Any z			
		=	= 63.2 to 66.8 (3 s.f.)	A1 [3]	(Use of 'biased	l' can still score l	nere)	
	(iii)	0.02^{2}		M1	Allow M1 for	0.02 seen		
		=	= 0.0004 o.e.	A1 [2]				
			[Total: 8]				

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	Pi	age 6		k Scheme	2010	Syllabus	Papunar	Maths a
			GCE AS/A LEV	EL – May/June	2013	9709		Sc/Q
5	(i)		,	B1 B1			WWW.Mynath	JULY.COM
		$\frac{3150 - 3130}{\sqrt{880}}$	(= 0.674)	M1	Both. With the without $$	eir mean and varia	ance(≥0) Allow	
		$\Phi(`0.674')$ (= 0.7499	$(1 - (1 - \Phi(2.697))) - 0.0035)$	M1	Use of tables and attempt to find area consistent with their working		ıt	
		=	= 0.746 (3 sf)	A1 [5]				
	(ii)	$12^2 + 8^2 \times$	70 = (-50) × $4^2 = (1168)$ N(- 50, 1168)	B1 B1	o.e. $+50$; $510/8 -70$; $-(510/8 -70)$ o.e. $(12/8)^2 +4^2$			
		$\frac{0-(-50)}{\sqrt{1168}}$	(= 1.463)	M1		sing with attempt ^c d variance(≥0).Al		
		1 – Φ ('1.4	ŀ63')	M1	Use of tables a with their wor	and attempt to find	d area consister	it
		=	= 0.0717 (3 s.f.)	A1 [5]				
				[Total: 10]				

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F	aye i	GCE AS/A LEVEL –		2013	9709	72 72 73th
	1			1		Clou
(i)	· 1	ean (or λ or μ) is 5.3 ean (or λ or μ) is less than 5.3	B1	Both		WWW. Mynainsciou
		$e^{-5.3}(1+5.3)$ $e^{-5.3}(1+5.3+\frac{5.3^2}{2})/P(X=2)$	M1	Both attempted	1	
		0.0314 or 0.0315) = 0.102/ P(X=2)=0.7071	A1	Both correct		
CR is 0 or 1 cases		A1	Dep. M1 and P	$P(X \le 1) < 0.05 < 0.05$	$P(X \leq 2)$	
	No eviden	ce mean has decreased	B1f[5]	ft their CR		
(ii)	Concluding hasn't	g mean has decreased when it	B1	In context		
	'0.0314 or	0.0315'	B1ft[2]	ft their $P(X \le 1)$), dep. < 0.05	
(iii)	(Po(18.4)) N(18.4, 18		B1 B1ft	Stated or impli B1 for N(18.4,		or var. = 18.4
	$\frac{20.5-18.4}{\sqrt{18.4}}$	(= 0.490)	M1	For standardisi without $$	ng with or withc	out cc.Allow
	$1 - \Phi(`0.49)$		M1			d area consistent
	=	= 0.312 (3 s.f.)	A1 [5]			
			Total: 12]			