

NAME

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

NS NS NAME OF THE STATE OF THE

+	
, x	
N	
_	
N	
0	
0	
_	
N	
0	
_	
*	

CENTER NUMBER				NUMBER				
MATHEMATICS	S (US)						044	4/43
Paper 4 (Extend	ded)			Oct	ober/l	Nover	nber	2013
					2 ho	urs 3	0 min	utes

Candidates answer on the Question Paper.

Additional Materials: Geometrical instruments

Electronic calculator

READ THESE INSTRUCTIONS FIRST

Write your Center number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If work is needed for any question it must be shown in the space provided.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant digits.

Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

The number of points is given in parentheses [] at the end of each question or part question.

The total of the points for this paper is 130.

Write your calculator model in the box be	∍low.

This document consists of 19 printed pages and 1 blank page.



Formula List

For the equation

$$ax^2 + bx + c = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Lateral surface area, A, of cylinder of radius r, height h.

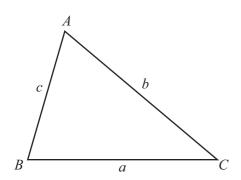
Lateral surface area, A, of cone of radius r, sloping edge l.

Surface area, A, of sphere of radius r.

Volume, V, of pyramid, base area A, height h.

Volume, V, of cone of radius r, height h.

Volume, V, of sphere of radius r.



$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = 2\pi rh$$

$$A = \pi r l$$

$$A = 4\pi r^2$$

$$V = \frac{1}{3}Ah$$

$$V = \frac{1}{3}\pi r^2 h$$

$$V = \frac{4}{3}\pi r^3$$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

Area =
$$\frac{1}{2}bc \sin A$$

White the same of the same of

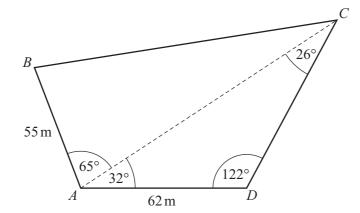
1	(a)	(i)	The ratio numl	nzine, 63 pages are used for ads. over of pages of ads: number of pages of reviews = 7:5. on pages used for reviews.
		(ii)	The ratio numl	Answer(a)(i)
	(iii)	An annual subscr	Answer(a)(ii)
	(b)		car magazine, k out the total nur	Answer(a)(iii)

Answer(b) [4]

© UCLES 2013 [Turn over

www.nymainscloud.com

2 A field, *ABCD*, is in the shape of a quadrilateral. A footpath crosses the field from *A* to *C*.



NOT TO SCALE

(a) Use the sine rule to calculate the distance AC and show that it rounds to 119.9 m, correct to 1 decimal place.

Answer(a)

[3]

(b) Calculate the length of *BC*.

(c) Calculate the area of triangle *ACD*.

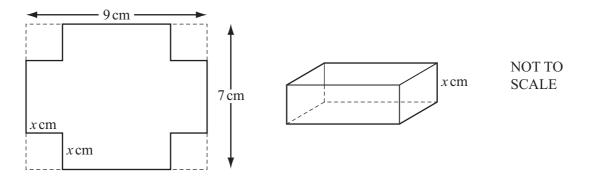
.31	24
The state of the s	The Cloud
	The state of the s
`	Jour .
	40

Answer(c)		m^2	[2]
-----------	--	-------	-----

(d) The field is for sale at \$4.50 per square meter.

Calculate the cost of the field.

A rectangular metal sheet measures 9 cm by 7 cm. A square, of side x cm, is cut from each corner. The metal is then folded to make an open box of height x cm.



(a) Write down, in terms of x, the length and width of the box.

Answer(a) Length =	
Width =	 [2]

(b) Show that the volume, V, of the box is $4x^3 - 32x^2 + 63x$.

Answer(b)

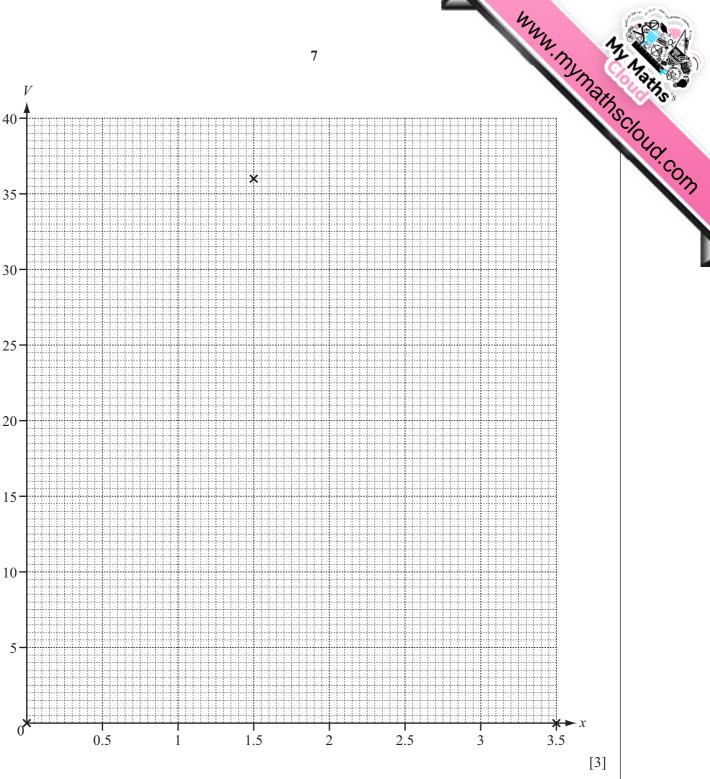
[2]

(c) Complete this table of values for $V = 4x^3 - 32x^2 + 63x$.

x	0	0.5	1	1.5	2	2.5	3	3.5
V	0		35	36	30		9	0

[2]

(d) On the grid opposite, draw the graph of $V = 4x^3 - 32x^2 + 63x$ for $0 \ Y \ x \ Y \ 3.5$. Three of the points have been plotted for you.



(e) The volume of the box is at least $30 \,\mathrm{cm}^3$. Write down, as an inequality, the possible values of x.

Answer(e) [2]

(i) Write down the maximum volume of the box.

Answer(f)(i) cm³ [1]

Write down the value of *x* which gives the maximum volume.

Answer(f)(ii)[1]

www.nymainscloud.com

4 (a) One angle of an isosceles triangle is 48°.

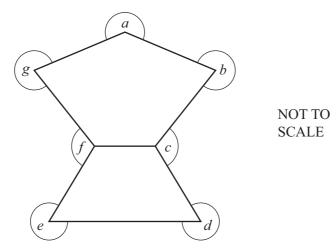
Write down the possible pairs of values for the remaining two angles.

Answer(a)	 and	
	 and	 [2]

(b) Calculate the sum of the interior angles of a pentagon.

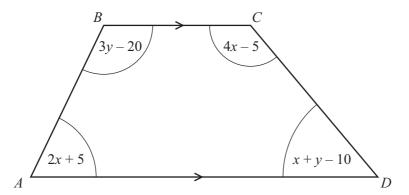
Answer(b)		[2]
inswer (b)	•••••	[-]

(c) Calculate the sum of the angles a, b, c, d, e, f and g shown in this diagram.



Answer(c) [2]

(d) The trapezoid, *ABCD*, has four angles as shown. All the angles are in degrees.



NOT TO SCALE

(i) Show that 7x + 4y = 390.

Answer(d)(i)

[1]

(ii) Show that 2x + 3y = 195.

Answer(d)(ii)

[1]

(iii) Solve this system of linear equations.

 $Answer(d)(iii) x = \dots$

$$y = \dots [4]$$

(iv) Use your answer to part (d)(iii) to find the sizes of all four angles of the trapezoid.

Answer(d)(iv) , , , [1]

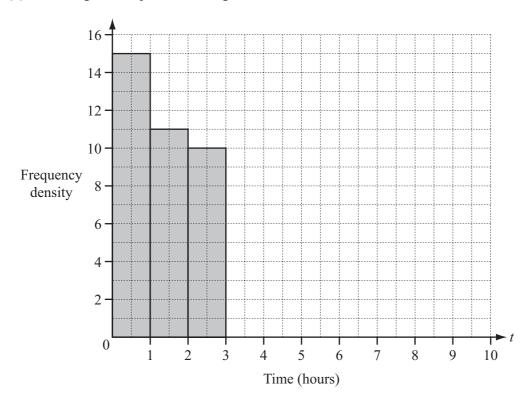
5 (a) 80 students were asked how much time they spent on the internet in one day. This table shows the results.

Time (t hours)	$0 < t \mathbf{Y} 1$	1 < t Y 2	2 < t Y 3	3 < t Y 5	5 < t Y 7	7 < t Y 10
Number of students	15	11	10	19	13	12

(i) Calculate an estimate of the mean time spent on the internet by the 80 students.

Answer(a)(i) hours [4]

(ii) On the grid, complete the histogram to show this information.

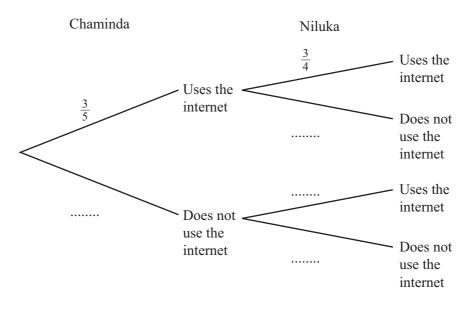


[4]

Mun Mains Cloud Com

- **(b)** The probability that Chaminda uses the internet on any day is $\frac{3}{5}$. The probability that Niluka uses the internet on any day is $\frac{3}{4}$.
 - (i) Complete the tree diagram.

© UCLES 2013



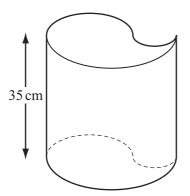
[2]

(ii) Calculate the probability, that on any day, at least one of the two students uses the internet.

(iii) Calculate the probability that Chaminda uses the internet on three consecutive days.

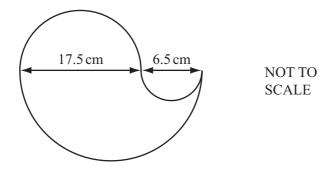
[Turn over

6 Sandra has designed this open container. The height of the container is 35 cm.



NOT TO SCALE

The cross section of the container is designed from three semi-circles with diameters 17.5 cm, 6.5 cm and 24 cm.



(a) Calculate the area of the cross section of the container.

(b) Calculate the external surface area of the container, including the base.

Answer(b) cm² [4]

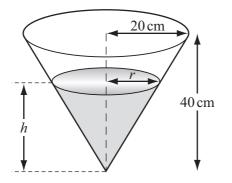
www.nymainscloud.com

(c) The container has a height of 35 cm.

Calculate the capacity of the container. Give your answer in liters.

Answer(c)	liter	s [3]

(d) Sandra's container is completely filled with water.
All the water is then poured into another container in the shape of a cone.
The cone has radius 20 cm and height 40 cm.



NOT TO SCALE

(i) The diagram shows the water in the cone.

Show that $r = \frac{h}{2}$.

Answer(d)(i)

[1]

(ii) Find the height, h, of the water in the cone.

$$Answer(d)(ii) h = cm [3]$$

© UCLES 2013

my.	4
· Mr	4
9	My Walks Scioud Com
	SOUND
	COM

- 7 (a) The co-ordinates of P are (-4, -4) and the co-ordinates of Q are (8, 14).
 - (i) Find the slope of the line PQ.

Answer(a)(i)	 [2]

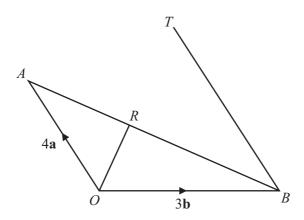
(ii) Find the equation of the line PQ.

(iii) Write \overrightarrow{PQ} as a column vector.

$$Answer(a)(iii) \qquad \overrightarrow{PQ} = \left(\qquad \right) \qquad [1]$$

(iv) Find the magnitude of \overrightarrow{PQ} .

(b)



NOT TO SCALE www.mymathscloud.com

In the diagram, $\overrightarrow{OA} = 4\mathbf{a}$ and $\overrightarrow{OB} = 3\mathbf{b}$.

R lies on AB such that $\overrightarrow{OR} = \frac{1}{5}(12\mathbf{a} + 6\mathbf{b})$.

T is the point such that $\overrightarrow{BT} = \frac{3}{2}\overrightarrow{OA}$.

- (i) Find the following in terms of a and b, giving each answer in its simplest form.
 - (a) \overrightarrow{AB}

$$Answer(b)(i)(a) \overrightarrow{AB} = \dots [1]$$

(b) \overrightarrow{AR}

$$Answer(b)(i)(b) \overrightarrow{AR} =$$
 [2]

(c) \overrightarrow{OT}

$$Answer(b)(i)(c) \overrightarrow{OT} = \dots [1]$$

(ii) Complete the following statement.

The points *O*, *R* and *T* are in a straight line because

______[1]

(iii) Triangle *OAR* and triangle *TBR* are similar.

Find the value of $\frac{\text{area of triangle } TBR}{\text{area of triangle } OAR}$

Answer(b)(iii)[2]



8 (a)
$$s = ut + \frac{1}{2}at^2$$

(i)	Calculate the	value of s when	u = 14	t = 10 and	a = 1.5

(ii) Calculate the positive value of
$$t$$
 when $s = 20$, $u = 5$ and $a = 2$.
Show all your working out and give your answer correct to 2 decimal places.

$$Answer(a)(ii) t = \dots [3]$$

(iii) Solve the formula for *a*.

$$Answer(a)(iii) a = \dots [3]$$

(b) Each month the cost, in dollars, of running a car is

 $C(m) = 100 + \frac{m}{2} + \frac{200}{m}$, m [10, where m is the number of miles traveled.

- (i) Find the values of
 - (a) C(20),

(b) C(200),

(c) C(2000).

(ii) Write down an approximate function, C(m) in terms of m, when m > 200.

$$Answer(b)(ii) C(m) = \dots [1]$$

9 (a) Simplify.

$$\frac{x^2 - 3x}{x^2 - 9}$$

Answer(a)		[3]	
answer (u)	•••••	[-1]	

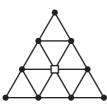
$$\frac{15}{x} - \frac{20}{x+1} = 2$$

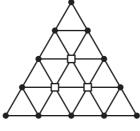
Answer(b)
$$x =$$
 or $x =$ [7]

The first four diagrams in a sequence are shown below.









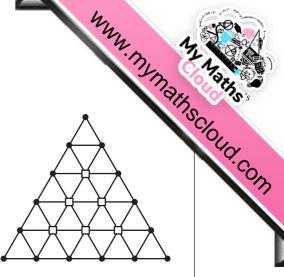


Diagram 1

Diagram 2

Diagram 3

Diagram 4

The diagrams are made from dots (\bullet) and squares (\square) joined by lines.

(a) Complete the table.

Diagram	1	2	3	4	5	n
Number of dots	6	9	12			
Number of squares	0	1	3			$\frac{1}{2}n(n-1)$
Number of triangles	4	9	16			
Number of lines	9	18	30	45	63	$\frac{3}{2}(n+1)(n+2)$

[9]

(b) Which diagram has 360 lines?

Answer(b) [2]

(c) The total number of lines in the first n diagrams is

$$\frac{1}{2}n^3 + pn^2 + qn.$$

(i) When n = 1, show that $p + q = 8\frac{1}{2}$.

Answer(c)(i)

[1]

(ii) By choosing another value of n and using the equation in **part** (c)(i), find the values of p and q.

 $Answer(c)(ii) p = \dots$

q = [5]

20

BLANK PAGE

www.mymathscloud.com

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.